

# Professional Issues: Medical Settings Summer 2022

## Communication Sciences and Disorders CSD 775

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### Course Description:

The evaluation and management of persons with communicative disorders and/or hearing impairments within a medical setting will be addressed. This course includes information regarding medical settings, ethical considerations, functional goals, reimbursement, documentation and required interpersonal communication skills.

Class discussion is a primary activity of this course. I provide the topics for discussion, either through guest speakers and/or readings. However, the discussions will be led by you. I may enter a discussion on occasion, but the content and direction of each discussion is very much determined by student participants. My hope is that you will find discussion to be relevant and applicable to your career. I view my role as a facilitator rather than an instructor.

Topic selection was based on my personal experiences in working in medical settings. I especially sought to make available to you wisdom and insights from current practitioners. What they will share with you will be increasingly relevant to each of you as you near graduation. And, much of this content is best discussed in a setting such as this one, rather than a typical classroom.

### Course Objectives:

The graduate students in audiology and speech-language pathology will develop increased awareness of:

1. Roles and responsibilities of professionals who work in medical facilities.
2. Billing practices used within medical facilities.
3. Documentation required within medical facilities.
4. Ethical issues of concern to speech pathologists and audiologists within medical facilities.
5. The importance of communication when interacting with other medical professionals, patients, families and caregivers.

ASHA Standards

This course contributes to the development of *Knowledge and Skills* as specified by ASHA, for acquiring clinical competence in speech-language pathology and audiology. The knowledge and skills are acquired across a continuum, with increasing levels of independence, consistency, and problem-solving expected over time. Carefully read the standards and levels of competency that apply to this course:

#### Audiology Standards:

A22: Legal and ethical practices, including standards for professional conduct, patient rights, confidentiality, credentialing, and legislative and regulatory mandates.

B5: Recognizing a concern on the part of medical providers, individuals, caregivers, or other professionals about hearing and/or speech-language problems and/or identifying people at risk to determine a need for hearing screening.

#### Speech-Language Pathology Standards:

V-B 3b Manage the care of individuals receiving services to ensure an interprofessional, team-based collaborative practice.

V-B 3d Adhere to the ASHA Code of Ethics and behave professionally

#### Classroom Accommodations

Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of classes of any needs based on disability that may require a reasonable modification in order for you to fully participate in this course. All accommodations should be approved through the Office for Students with Disabilities. I will accommodate religious beliefs according to UW 22.03 if you notify me within the initial three weeks of the semester regarding specific dates that you will need to change course requirements.

#### Course Requirements:

Your grade will be determined by your completion of the assignments and the quality of your responses. The following activities are required:

#### Self-Introduction, Personality Quiz

Please complete your self-introduction and "medieval personality" assignment. Please submit by midnight on Sunday, June 20th. Posting earlier allows for greater opportunities for responses. Please indicate how you chose to enter your profession.

Also post your kingdom personality within your introduction. Here is the link:

<http://www.kingdomality.com/>

#### ASHA Scavenger Hunt:

#### Course Comments and Suggestions

### Discussion Participation:

75 percent of your grade will be determined by your participation in group discussions. You are required to participate in the assigned discussions each week when there is a guest speaker. You are to post at least two separate comments during each week. Posts can be in response to a peer's, or, if applicable, you can start a new thread. Please post your first comment by midnight on Wednesday and your second posting by midnight on Friday. You are encouraged to post beyond the required 2/week minimum. Each of the ten required posts will be assigned 7.5 points.

### Grading:

Due to differing grading scales, please refer to the table below:

| percentage | 100-92 | 91.9 - 90 | 89.9 - 88 | 87.9 - 82 | 81.9 - 80 | 79.9 - 78 | 77.9 - 72 | 71.9 - 70 | 69.9 - 68 | 67.9 - 60 | <60 |
|------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----|
| UWSP       | A      | A-        | B+        | B         | B-        | C+        | C         | C-        | D+        | D         | F   |
| UW         | A      | AB        | AB        | B         | BC        | BC        | C         | CD        | CD        | D         | F   |

### Tentative Course Schedule:

Week 1: Introduction to course

Week 2: Communication in Healthcare Fields

Week 3: Getting Started in Audiology, Getting Started in Speech Pathology

Week 4: ASHA Scavenger Hunt

Week 5: Advanced Care Planning, Patient Rights and Advocacy

Week 6: Professional Issues in Audiology, Professional issues in Speech Pathology

Week 7: Collaboration in Audiology, Collaboration in Speech Pathology

Week 8. To be Determined